

PEER TEAM REPORT ON Institutional Re-Accreditation of V.S.R.Govt. Degree & P.G.College Movva, Krishna (DT)- 521 135. Andhra Pradesh	
	Information
1.1 Name & Address of the Institution:	V.S.R.Govt. Degree & P.G.College, Movva, Krishna (DT) 521 135.
1.2 Year of Establishment:	1984
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Arts, Commerce, Science.
• Departments/ Centres:	Chemistry, Botany, Physics, Maths. Bio-technology, Electronics, Computers, English, Telugu, Economics, History, Political Science, Commerce.
• Programmes/ Courses offered:	B.A., B.Com. B.Com. (CS), B.Sc.,(4), M.A., M.Com. Certificate-1(Three courses).
• Permanent Faculty Members:	Sanctioned 24. Filled 11. (Temporary faculty 13)
• Permanent Support Staff:	Sanctioned -5, Filled -4.
• Students:	UG- 633 (M 314 + F 319); PG-66 (M36+F 30)
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A government co-educational multi faculty college, with excellent community participation in college development. • The college caters the educational needs of the rural community especially from disadvantageous sections of the society. • The college has graduation and post-graduation level academic programmes along with add-on certificate courses.
1.5 Dates of visit of the Peer Team	August 8-10, 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. S.Sivasubramanian
Member Co-ordinator	Prof. Y.M.Jayaraj
Member	Prof. Mangal Mishra
NAAC Officer:	Dr. Ganesh Hegde

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • The College follows the curriculum of the affiliating University, • The college also runs some certificate courses developed by the college itself. • Views of students, peers, alumni, teachers and other stakeholders regarding curriculum development are communicated to the affiliating University.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Reasonable academic flexibility available with both core and elective options. • Add-on courses in arts and commerce faculty started under self-finance module. • Short term courses on computer literacy and applications initiated.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Formal feed back being obtained from students, informal feedback from parents and alumni. • Analysis of feedback is yet to be initiated. • Informal brain-storming sessions arranged for obtaining feedback on curriculum.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Curriculum being updated by the University at various intervals. • College communicates its suggestions to the University for curriculum update.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Students getting good academic facilities with reasonable flexibility and various short term courses especially in computer related areas. • Offering of science programmes in a rural area.
2.1.6 Responses to the previous Peer Team Report	<ul style="list-style-type: none"> • New courses like B.Sc. with Biotechnology-Botany-Chemistry, and MECS have been made available. • Now there are 4 combinations in B-Sc., as against three earlier.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission to students as per University and Government norms (Merit-cum-reservation). • Advertisement being given through college notice-board, web-site information, help-desk, newspaper publicity and prospectus. • Admission process is transparent.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Most of the students belong to weaker sections of the rural society. • Remedial and bridge courses are being conducted; tutor-ward system initiated. • Advanced learners are given study projects and field studies.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The institution follows mainly traditional method of teaching – chalk and talk. Of late, there is an initiation towards the usage of ICT enabled teaching learning through MANA TV, JKC and English language lab. • Regular field visits and distinguished guest lectures for students being arranged. Innovative and participatory teaching-learning being followed in History and Economics and English departments.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • There is acute shortage of permanent faculty wherein around 65% of the faculty is on contract basis. • Two teachers hold Ph.D. degree while ten teachers hold M.Phil. Degree to their credit. • Teachers have completed required orientation and refresher courses, good number of teachers are computer literate.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Student's evaluation by University Examination • Talent tests, periodic tests and house examinations being conducted at college level. • Students performance at University examinations is satisfactory.

2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> Sincere efforts for making students well versed with academics and job oriented courses.
2.2.7 Responses to the previous Peer Team Report	<ul style="list-style-type: none"> Introduction of Student centric teaching methodology. Introduction of JKC to ensure student's competencies Introduction of ICT enabled teaching-learning.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research committee needs to be proactive in the college to promote research culture amongst the faculty and students. Teachers being encouraged to pursue Ph.D. and M.Phil. Degree on part time basis.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> One book and a few articles published by teachers. Teachers presented many papers in seminars/conferences. Two teachers are Ph.D. research guides.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Informal consultancy being provided to neighboring community.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> NSS unit working as per norms. NCC needs to be revived. Appreciable extension activities and sufficient opportunities to students for social service. Local community is being helped through the promotion of health care and hygiene.
2.3.5 Collaborations:	<ul style="list-style-type: none"> No formal collaboration visible. MOUs with prospective employers yet to take place.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Students being encouraged for social awakening. Reaching out to the poor to address the issues of malnutrition and pregnant women. Students of the History involved in archaeological excavation.
2.3.7 Responses to the previous Peer Team Report	<ul style="list-style-type: none"> The number of faculty pursuing Ph.D /M.Phil significantly increased, apart from the two Ph.D Guides. The faculty participation in

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	<p>seminar/conferences has also increased.</p> <ul style="list-style-type: none"> • Student study/research projects are regular features.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The college is located in a spacious campus of 4.75 acres, having a two storied building with three wings, housing sufficient number of class rooms, laboratories and other support facilities. • The college has a big sports ground jointly used by two adjoining government educational institutions.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Regular budget allocation for the maintenance of infrastructure. • Computers being maintained by NIIT. • Maintenance of infrastructure is satisfactory, although it needs up-gradation from the point of class-room furniture, laboratories facilities and quadrangular garden with open air auditorium.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • Library has 12295 volumes and 6125 titles; 6 research journals and 64 magazines and periodicals. • The process of data entry has been completed using SOUL software. • Reading room with a capacity of 50 students is air-conditioned with the help of philanthropic contribution.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • College has a total of 70 computers, out of which 21 are in computer laboratory and 31 in JKC laboratory. • 4 computers have internet connectivity in all, which falls short of the demand and requirement. • The college has government sponsored MANA TV -educational television broadcasting facility at its premises.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • The College has its own play ground, girls' common room and space for indoor games. • A multi-station gymnasium facility. • The college has stand-by power supply facility.

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2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Optimum utilization of available infrastructure being ensured. • A good building in a rural area providing spacious class rooms and laboratories.
2.4.7 Responses to the previous Peer Team Report	<ul style="list-style-type: none"> • Establishment of Language Lab, Bio-technology Lab and Botany Lab.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Most of the students belong to local community, especially from marginalized sections of the society. • More than half of the students are girls. • Almost 50% of total students go for further studies.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Students being supported through Jawahar Knowledge Centre, addressing the issues of communication skills, career counseling, computer literacy and spoken English. • Scholarship being provided to poor students as per government norms along with some scholarships at the college level. • Mentor system working properly; provision of faculty donated wheel-chair, tricycle and construction of ramp for differently abled students.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Economics department regularly arranges University Level Talent Search competition wherein college students also participate. • Students won some prizes in inter college competitions; Good number of girls participated in inter university volleyball tournaments. • A few Inter-collegiate cultural and literary activities have been hosted.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • A good rate of progression to higher education. • Effective participation of students in extension activities. • Efforts of JKC in developing soft skills.
2.5.5 Responses to the previous Peer Team Report	<ul style="list-style-type: none"> • Student progression to higher studies increased from 50% to 75 %

2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> The college being run by the government, is aiming to be a model rural college in the district offering various job oriented courses. Vision and mission of the college are in line with national objectives as well as according to the local requirements. Principal providing effective leadership to the institution.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> Bureaucratic and decentralized system of management. Principal and HOD are given necessary powers to implement the policies as per norms. Cordial disciplined atmosphere in the college.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Various internal functioning committees are formed; however there is a need for the perspective plan for the college. Student centric formal MIS need be established. Professional development programmes for teaching and non-teaching staff initiated, but needs strengthening.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Shortage of permanent faculty members in most of the departments is acting as a constraint for the overall development of the college. Duty leave facility being provided for attending seminars; staff members have participated in required orientation and refresher courses. There is a need to organize subject-oriented and theme based seminars/conferences with the support of funding agencies.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Financial management, accounts and audit as per government norms. Mobilization of resources in the form of infrastructural facilities through UGC and philanthropists. There is a need to harness UGC assistance for specialized schemes including research.

2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> Teachers take up administrative assignments. Community active participation in overall development of the college.
2.6.7 Responses to the previous Peer Team Report	<ul style="list-style-type: none"> The number of students scholarships have increased.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC established as per norms; needs strengthening in terms of its structure, planning and activities. Participation of the faculty in quality assurance process is visible.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> All the students belong to local rural community, most of them belonging to SC/ST and OBC category. More than half of the total students are girls. Under-privileged students being properly supported through government sponsored scholarships and college level support.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> Relationship with parents, alumni and neighborhoods is satisfactory. A sound relationship with local community established. Registered alumni association is helping the college in a significant manner.

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> College enjoys the benefit of typical rural location with reasonable rate of admission and negligible rate of drop-outs. The college offers the job oriented courses in science and commerce streams including post-graduate and certificate courses. Government, the UGC and community providing necessary financial support. Appreciable extension activities involving and benefiting local community ensuring their support with active participation. Cordial atmosphere in the college.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> Acute shortage of qualified permanent faculty.

	<ul style="list-style-type: none"> • Inadequate ICT enabled teaching learning process. • Absence of formal consultancy and collaboration activities. • Absence of research culture, publications and hosting of seminars/conferences and workshops. • Shortage of ICT facilities including internet access; partial computerization of administrative systems; shortage of safe drinking water facility.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Availing of various UGC and government support schemes for the overall development of the college. • Availing of major-minor research projects by the faculty and to encourage them to pursue higher research degrees and involve themselves in research activities. • Effective collaborations and consultancy activities to augment teaching-learning-research-extension and placement activities. • To harness local talent towards excellence in sports and cultural activities. • New professional/job-oriented and self-finance courses can be started to enhance academic flexibility with reasonable and affordable fee structure.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Introduction of short-term personality development programmes. • Upcoming of new colleges in the area may affect the strength in the college. • Development of central library with INFLIBNET services enabling e-learning (web based learning); ICT facilities including NRC. • Enhancement of infrastructural facilities including sports fields by availing funds by UGC, Ministry of Youth, Sports and Culture. • Integration of traditional teaching with ICT enabled methods.

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SUGGESTIONS

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Introduction of management and computer application courses along with other science subject courses as per the need of the hour; UGC sponsored COPs in science, arts and commerce streams may be introduced at the earliest.
- Lecture method of teaching may be supported with use of ICT extensively. The teachers and students may be trained in the optimal utilization of ICT facilities in learning activities.
- Augmenting the appropriate strategies for slow and fast learners through assignments, field work and hands on experience methodologies.
- The library may enable the students to use web-based learning by providing NRC; may aim at total computerization, automation and digitalization of library facilities with the support of UGC-INFLIBNET and other resources.
- A separate computer laboratory with at least 30 system having internet connectivity round the clock may be provided for the benefit of all students.
- Drinking water facility, canteen, and boys' common room may be provided on priority basis. The class room ambience may be upgraded by ensuring platform and varnishing and repairing of the desk desks.
- MOUs may be signed with other educational institutions and prospective employers for the better teaching learning activities and placement services.
- The authorities may ensure adequate bus facility for neighboring students and regular medical check-up of the students.
- Entrepreneurship development programmes may be initiated.

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- A course on moral values may be introduced with the support of UGC.
- The gymnasium and sports facilities may be strengthened with the support of UGC, Ministry of Youth, Sports and Culture, Government of India.

I agree with the Observations of the Peer Team as mentioned in this report.


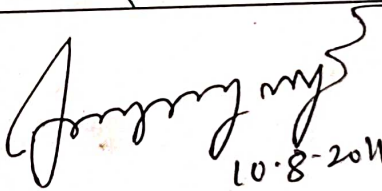
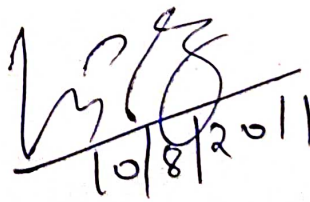


Signature of the Head of the Institution

(Dr. V. Ravi)

Seal of the Institution
PRINCIPAL
V.S.R. GOVT. DEGREE & P.G. COLLEGE
MOVVA - 521 135
KRISHNA DISTRICT

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof.S.Sivasubramanian (Former Vice Chancellor, Bharathiar University, Coimbatore), Vice Chancellor, Noorul Islam University, Kumaracoil, Thuchalay, Kanyakumari District 629180	Chairperson	 10/8/2011
Prof. Y.M.Jayaraj, Professor, Deptt. Of Microbiology, Gulbarga University, Jnana ganga, Gulbarga- 585 106.	Member Co-ordinator	 10.8.2011
Dr. Mangal Mishra, Principal, Shri Cloth Market Kanya Vanijya Mahavidyalaya, Ganeshganj, Indore 452002. Madhya Pradesh.	Member	 10/8/2011
NAAC Officer's Name Dr .Ganesh Hegde	Assistant Advisor	

Place- Movva, Dist. Krishna.

Date- August 10, 2011